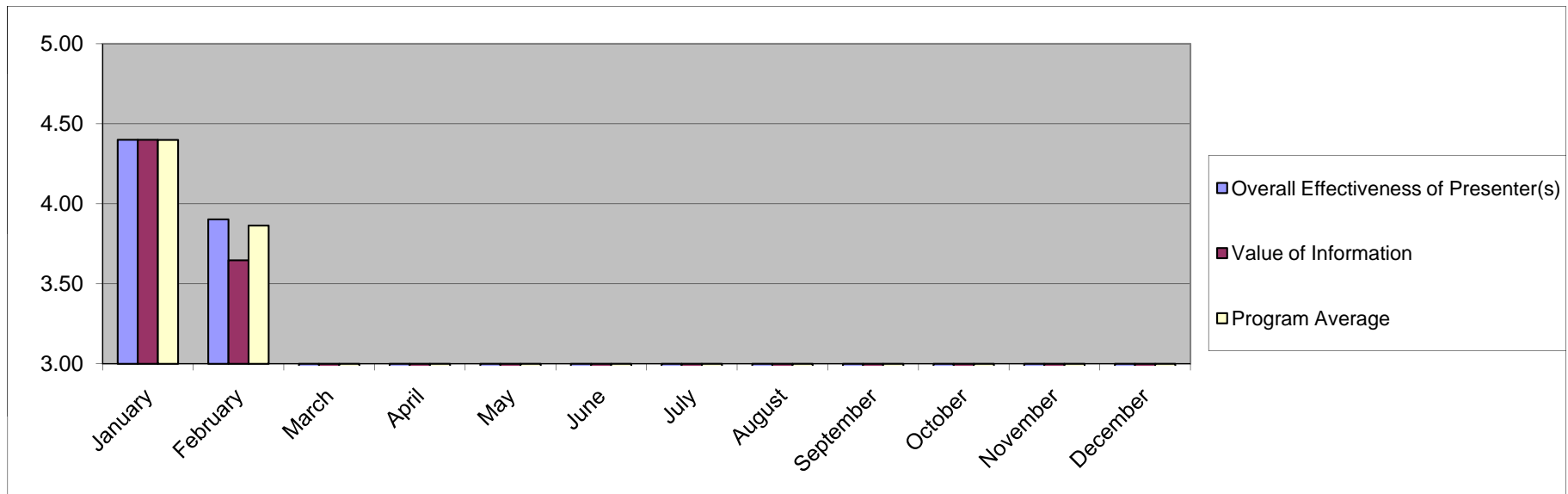


Month	Presenter	Program Title	Overall Effectiveness of Presenter(s)	Value of Information	Program Average	Number of Evals
January	John Gillis	Setting Your 2010 Resolution	4.40	4.40	4.40	45
February	Ken Jones	Project Management for Lear	3.90	3.65	3.86	41
March		0	0	#DIV/0!	#DIV/0!	0
April		0	0	#DIV/0!	#DIV/0!	0
May		0	0	#DIV/0!	#DIV/0!	0
June		0	0	#DIV/0!	#DIV/0!	0
July		0	0	#DIV/0!	#DIV/0!	0
August		0	0	#DIV/0!	#DIV/0!	0
September		0	0	#DIV/0!	#DIV/0!	0
October		0	0	0.00	0.00	0
November		0	0	0.00	0.00	0
December		0	0	0.00	0.00	0
<b>Cumulative Totals:</b>			4.15	4.02	4.13	



**Presenter (s): Ken Jones**  
**Title: Project Management for Learning and Performance Professionals**

	Obj. 1	Obj. 2	Obj. 3	Overall Effectiveness of Presenter(s)	Value of Information	What was most useful about today's program?	What was least useful about today's program?	How did you hear about this program?	Comments
1	3	4	2	3	2		I was expecting more practical information or possibly less rudimentary PM information. However, when I read the objectives they were all met so I may have had the wrong expectations	Email Blast	
2	4	4	3	3	3		Was more anecdotal and less concrete than I thought it would be	Email Blast & Monthly Newsletter	
3	3	4	4	4	3	Tripe constraint diagram	Would have liked examples of project management documents	Postcard	
4	2	3	3	4	3		Wanted more substance on how to handle them	Website	
5	4	4	4	4	4			Email blast	
6	4	3	4	3		Tripe constraint diagram		Website	
7	5	5	5	5	4			Website	
8	4	4	4	3				Email blast	
9	3	5	5	4	4			Email Blast, LinkedIn, Facebook	
10	4	4	4	4	4	Tripe constraint diagram	Seemed to run short on time	Monthly Newsletter; Postcard	
11	4	5	4	4	4	Tripe constraint diagram		Email from friend	
12	4	4	4	4	3	Refresher in training context	More training context	Monthly Newsletter	
13	4	5	5	5	4	Reminder of the 5 whys	Beginning of presentation	Email blast	
14	3	3	3	3	3	like the interaction	would like more pm theory	Monthly Newsletter	
15	3	5	4	4	4			Email blast, Monthly newsletter	
16	4	5	4	4	5	The review of the issues and possible solutions		Email blast	
17	4	4	4	4	4			Colleague-Diane Miertschin	
18	5	5	5	5	3	Applying PM to training		Monthly Newsletter; Email Blast	
19	4	5	5	4	4			Email blast	
20	3	5	2	3	3			Website; Email Blast	Program presentation on what skills/software are required to be an instructional designer or other training professional
21	3	4	3	4	4	Probing for the root cause of the unreasonable customer		Email Blast	
22	5	5	5	5	5	Info for handling the unreasonable customer		monthly newsletter	
23	4	4	3	4	3			Website	
24	3	4	4	4			Triple constraint diagram	Email blast	

**Presenter (s): Ken Jones**  
**Title: Project Management for Learning and Performance Professionals**

	Obj. 1	Obj. 2	Obj. 3	Overall Effectiveness of Presenter(s)	Value of Information	What was most useful about today's program?	What was least useful about today's program?	How did you hear about this program?	Comments
25	1	2	1	3			Not useful-Did not provide a framework for project management; PM is not universally understood	Email Blast; Monthly Newsletter	
26	3	4	4	3	3			Monthly Newsletter	
27	5	5	4	4	4				
28	3	3	3	4	3			Monthly Newsletter	
29	3	4	4	4	4	Interaction	Not enough emphasis on T&D Projects	Monthly Newsletter	
30	5	5	5	5	5			Monthly Newsletter	
31	4	4	4	4	4			Email Blast; Monthly Newsletter	
32	4	4	3	4	3			Website; Monthly Newsletter	
33	3	4	4	3			Scope, Cost, Schedule	Email Blast	
34	4	4	5	4	4			Website	
35	4	4	3	4	4	Exploring common issues		Monthly Newsletter	
36	5	5	5	5	5	Practical advice		Website	
37	4	4	4	4	3		Very basic	Email blast	
38	5	5	5	5	5	Discussion of managing expectations		Website	It was great
39	2	2	2	2	1		Way too introductory; slow delivery=less content	Website	
40	4	4	4	4				Website; Email Blast; Monthly Newsletter	
41	4	5	5	4				Website; Email Blast	
42									
43									

Obj. 1 -	3.71
Obj. 2 -	4.17
Obj. 3-	3.85
Overall Effectiveness of Presenter Average	3.90
Value of Information Average	3.65
Overall Average	3.86